



Team Pukeko Term 4 Newsletter 2020

Tena koutou katoa
Hello Team Pukeko Families,

“Ko te ahurei o te tamaiti aroha o tātou mahi.”
Let the uniqueness of the child guide our work.

We extend a very warm welcome to you all, especially to our new children and their families. We hope you had a great spring break. As always, it is going to be a busy term in the lead up to the summer holidays.

We welcome Mrs Moira Bryant to our team this term. She will be teaching in Whanau 6 on a Wednesday. Also, for the first four weeks of the term we have two first year students from AUT working with us. Welcome Nick Carey and Alex Wellesley. We hope your time in Team Pukeko is fabulous.

Beginning of the Term

During the school holidays the Pukeko teaching team met for a planning day to discuss how we could best cater for the needs of all our students, keeping in mind the difficult year they have had. Again, we have looked at all our student data and will focus our teaching, learning and timetable to reflect our findings.

On Mondays to Thursdays, the first block of the day will be spent with a Literacy focus and incorporate aspects of Shared book, Phonics/Spelling, Handwriting, Guided writing, Library and Buddy Reading.

Our Learning through Play Hub will continue in blocks two and three with Numeracy and Literacy workshops taking place at this time in the workshop space.

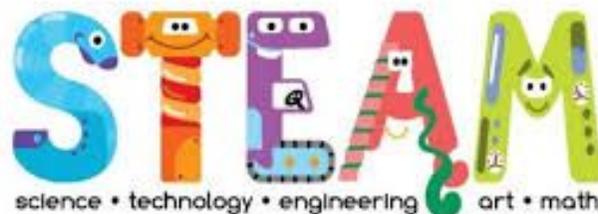
Phonics and Spelling

For those of our children that continue to need phonics unlocked for them we will be providing targeted lessons in this area.

In simple terms, Phonics is understanding and using the letters and the sounds they represent for the purpose of reading and writing. We will be grouping the children according to their phonics stages so that we can target the teaching to the children's learning. Spelling will be a focus alongside this.

Kaipatiki Equipment Wednesday

We are participating in a programme provided by the Kaipatiki Community Trust on Wednesdays between 10 and 11am this term. The equipment based programme's purpose is to build collaboration, problem solving, creativity and strong relationships skills in students. The students will attend the session in groups of about 20 so by the end of the term all children will have had at least one opportunity to participate in this programme.



Full STEAM head Fridays

On Fridays block 2 & 3 we are going to run a focussed Science, Technology, Engineering, Arts and Maths inquiry as an integrated approach to learning. Children will be able to sign up to a variety of workshops that interest them.



- 12 Oct → Photolife Class Photos
- 15 Oct → Shake Out Day
- 16 Oct → Pink Shirt Day
- 16 Oct → Pukeko Assembly
- 23 Oct → Loud Shirt Day
- 26 Oct → Labour Day Holiday
- 27 & 28 Oct → Teacher only Days
- 3 Nov → School Fun Colour Run
- 12 Nov → Zoo Trip
- 16 Nov → School Athletics Day
- 20 Nov → ESOL end of year celebration & Shared Lunch
- 7 Dec → Prizegiving Assembly
- 15 Dec → Last Day of School

Athletics

On Fridays, during block 1 we will be starting to train for athletics. Activities will include running, jumping and throwing. Please support your children in wearing appropriate shoes and sporty clothes.



Zoo Trip - We have a new Date!

We have a new date of Thursday 12 November for our zoo trip. Keep those permission slips coming in and thanks to those parents who have offered to help..

How our Learning Through Play Environment works

Our environment allows children to grow self-regulated learning skills. Pukeko Learners will practise hands-on learning in real life contexts as well as manipulate and play with loose parts to startle their imagination, explore their interests and problem solve. Authentic Play is an essential part of your child's social, emotional, physical and cognitive development and a valued mode of learning.

In our learning through play environment children are encouraged to test ideas, work through uncertainties, explore social interactions and make sense of the world around them. We aim to help your children to understand 'how they learn' and to encourage them to be self reflective learners - transferable skills which will hold them in good stead for future learning.

Our learning environment is divided into two main areas, our 'Workshop Space' in Room 5 and our 'Learning Through Play Hub' located in Rooms 6, 7, 8 and the court area outside the ESOL room. We teach Literacy and Numeracy skills in our workshop space and our learners have the opportunity to practise these alongside their exploration through play in our hub.

Team Pukeko teachers rotate the roles of workshop and hub teaching which means that your child will be taught by every teacher at some point during the term.

Donations/ Recyclable materials

Donations of the following *clean* recyclable materials are always welcome. Please take to Room 8.

- Cardboard tubes
- Egg cartons
- Plastic bottle caps
- Squeeze Yoghurt caps
- Ribbon
- Flowers
- Shells
- Buttons
- Cardboard boxes
- Stickers
- Feathers
- Paper plates
- Paper cups
- CDs
- Greeting cards
- Milk bottle tops
- Tape
- Paper

Daily Routine

Your child will continue to start their day in their Whanau class at 8:55am. Their Whanau teacher will ensure that all children are settled, take the roll, and have Calendar Maths, Handwriting, Oral Language and Phonics activities before moving into Literacy, 'Learning Through Play' Hub activities and Workshops.

Our School Values are	NZ Key Competencies
<ul style="list-style-type: none"> • Respect • Kindness • Integrity • Resilience 	<ul style="list-style-type: none"> • Thinking • Using language symbols and text
Active Learner Profile	
<ul style="list-style-type: none"> • Active Learners • Collaborative • Creative & Critical • Digitally Fluent • Engaged Citizens 	<ul style="list-style-type: none"> • Managing self • Relating to others • Participating and contributing



All Team Pukeko Learners regularly expand their learning journal and report about their learning activities. This term we will continue to support children to use Seesaw as a tool to explain their thinking and make it visible. Seesaw gives families an immediate and personalised window into our learning space and many parents have been commenting on their child's learning. Thank you to all parents who have made an effort to look at, and discuss their child's profile regularly.

This term, we have started teaching the students to capture their own learning through photos and videos. You will see them starting to reflect on their learning through adding captions and voice recordings to their journal entries.

Moving to Level 1

Moving to Level 1 we will be continuing to encourage the children to wash their hands before eating and using hand sanitiser.

We will recommence our Team and full school assemblies.

Full school assembly is on Friday (even weeks) at 9:45am. Parents are welcome to attend.



During Term 4, children are required to wear a sun hat when outside. **Brimmed** sun hats protect best from the sun. The weather will become warm so we need to be sun smart.

Children without sun hats will be asked to stay in the shade and they will miss out on playing. A good idea is to have a hat which can be left at school during the week and taken home for a wash on Fridays.

Please apply sunscreen to your child before school.

Home Learning

Daily reading is important. Book bags will be coming home every day for the children to practise their reading with you. Children will take reading books home each day. These will be books that they have already read and are familiar with. The focus for reading these books is on fluency, phrasing and expression. Please remind the children to **bring their book bags to school daily** and put them in their whanau class book bag boxes when they arrive in the morning.. We have a school policy of **'No book bag, no book.'**

Literacy

Reading to children is so valuable. Through listening to you read, children will hear how reading should sound as you model fluency and phrasing.

We are encouraging our students to be **balanced readers**.

To encourage your children to become balanced readers at home, ask them to:

- **"read like you talk"** to encourage fluency
- **notice punctuation** within the text to promote phrasing.
- talk about what has happened in the text, to **retell what happened** get them to **talk about any new words** they find interesting or don't understand. This will develop their comprehension skills.

All three of these components should be developing in a balanced manner for children to progress in reading.

When your child gets stuck on a word you could prompt them by saying:

- What sounds do the letters in the word make?
- Can you segment the word and then blend it back together?
Eg c-a-t = cat or sh-o-p = shop
- Are there any letter chunks, words within words, word beginnings or endings that you recognise?

If the word is tricky, wait 3 seconds to give them the chance to use their reading strategies, and then it is ok to tell them.

Some of the ways you can include **writing** at home include:

- Writing shopping lists together
- Writing to whanau and friends -handwritten and email
- Writing outside with pavement chalk

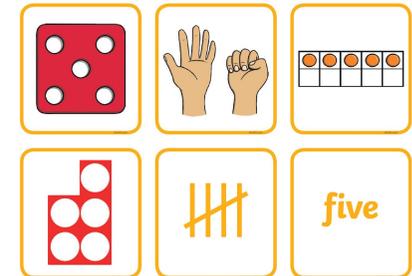
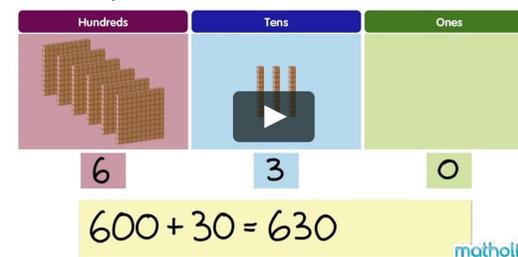
Talking with your child is another way you can enrich their oral language development. Take time to talk through problems and encourage conversations whenever possible.

Numeracy

We would like to let you know the next areas for development. Here are some things you may wish to work on at home with your children:

- **Counting backwards** starting with different numbers and being able to say the number that comes before a given number. This will help with subtraction problems
- **Place Value** - knowing how many tens and ones there are in 2 digit numbers and then moving towards hundreds tens and ones in 3 digit numbers

How many blocks?



- **Number Patterns** - Instantly recognising patterns of numbers up to five and then 10 (dice, hands, tens frames, tally marks etc)
- **Basic Facts** - Having instant recall of the addition pairs to 10 eg 2+8, 3+7 etc, Knowing doubles and halves to 10 eg 2+2, 4+4

A good online resource for ideas on how to help your child with maths at home can be found on the NZmaths website. <https://nzmaths.co.nz/maths-our-house> and <https://nzmaths.co.nz/number-knowledge-activities>

<p>Arrival in the Morning We encourage you to arrive at 8.30am or shortly after. This will allow children to unpack their bag, catch up with friends and have a short play on the playground.</p>  <p>If you arrive at school before 8.30am wait in the shelter until the 8:30am bell.</p>	<p>Growing Independence</p> <p>Five, six and seven-year olds benefit from being able to do things for themselves. Carrying their own bag into school, checking that their bookbag, lunch, drink bottle etc are in their bag before they leave for school, are all examples of growing their independence.</p> 	<p>Late Arrival / Early Pickups</p> <p>If your child has arrived after 8:55am please report to the office to collect a yellow card. If you are picking your child up before 3:00pm, please report to the office before collecting your child. You will be given an orange slip to confirm you are taking your child early.</p>
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<p>After school pick up arrangements</p> <p>Please talk with your child about who is picking them up after school. Let your child's Whanau teacher know if your pick up arrangement changes so we can provide support. Please advise the office when you are running late in the afternoon. Most afternoons, teaching staff have meeting commitments, many of which start at 3:15.</p>	<p>Lunchbox Checklist:</p> <ul style="list-style-type: none"> • Healthy snacks • Litter free • Keep treats for after school 	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Breaktime Clubs</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Monday</td> <td style="text-align: center;">Disco - Morning Tea (Hall)</td> </tr> <tr> <td style="text-align: center;">Tuesday</td> <td style="text-align: center;">Rippa Rugby - Lunchtime (Field)</td> </tr> <tr> <td style="text-align: center;">Wednesday</td> <td style="text-align: center;">Pokemon/Beyblades - Lunchtime (Hall)</td> </tr> <tr> <td style="text-align: center;">Thursday</td> <td style="text-align: center;">Lego Club - Lunchtime (Room 9)</td> </tr> <tr> <td style="text-align: center;">Friday</td> <td style="text-align: center;">Art Club - Morning Tea (Room 5)</td> </tr> </tbody> </table>	Breaktime Clubs		Monday	Disco - Morning Tea (Hall)	Tuesday	Rippa Rugby - Lunchtime (Field)	Wednesday	Pokemon/Beyblades - Lunchtime (Hall)	Thursday	Lego Club - Lunchtime (Room 9)	Friday	Art Club - Morning Tea (Room 5)	<p style="text-align: center;">Reminder - No Toys are to be brought in to school</p> <p>The only exception will be if we send a note home advertising a 'Toy Day' or if it has been pre-arranged with a teacher.</p>
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Communication
Please feel free to contact us if you need to discuss anything. Open lines of communication between the parent, learner and teachers is vital to us. If the matter requires more time we recommend that you make an appointment. **The Whanau teacher will always be the first port of call.**

Team Pukeko Teachers:
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Hannah Ross-Thomson Room 5 (Thursday) and Team Release hross-thompson@windyridge.school.nz