



Team Pukeko Term 3 Newsletter 2020

Tena koutou katoa Hello Team Pukeko Families,

Welcome back to Term 3. 2020 has certainly thrown many challenges our way so it was lovely to be able to take the time to refresh over the holidays. We hope that this term will be kinder to us all.

A special welcome to Mr Jonathan Lambert, our new Principal. We are excited to have Mrs Sarah Turner working in our Team for Term 3. She will be working three days a week from Monday to Wednesday.

The focus for our first three weeks of the term is on preparing the children for their **Student Led Conferences** which will be held in week 3 on Wednesday 5th August.

At the conferences, each Team Pukeko learner will have the opportunity to showcase their learning, talk to you about their learning goals and take you on a tour of their learning environment.

We are able to offer two interview slots per time block. During each time slot there will be time with a teacher to support your child in their learning discussion and for your child to show you around their learning environment. Please go to the School Interviews website www.schoolinterviews.co.nz to make a booking for your conference next term. Please enter the event code is y7mp4 and then click on your whanau teacher's name to make a booking.

Keeping Ourselves Safe Programme

For the first half of the term we will be taking our children through the 'Keeping Ourselves Safe' programme.

This programme consists of a range of lessons to help children and young people learn and apply a range of safety skills that they can use when interacting with others.

The focus areas the programme covers are:

- I am unique
- My body is my own
- Unwanted behaviour and touch
- Adults who help

To finish the programme Constable Steve Harwood will be coming in to talk to the children about adults who help.



Pukeko Team Zoo Trip

This year we have noticed through the children's play, their curiosity around animals. They have been busy creating enclosures, building habitats and thinking about what the animals need to survive. This has led to many animated discussions and we have some real experts amongst the students.

We have decided that a trip to the Auckland Zoo would be a fabulous way to extend their learning experience and further fuel their interests in this area. We are in the process of booking this trip and will let you know as soon as we have a date. We will need parent help.



- 20 July → First day of Term
- 30 July → International Day of Friendship
- 5 Aug → Student Led Conferences - school finishes at 1:30pm
- 15-23 Aug → Conservation Week
- 28 Aug → Daffodil Day
- 28 Aug → Pukeko to Host School Assembly
- 15 Sept → School Fun Colour Run
- 20-26 Sept → NZ Chinese language week
- **Dates TBC** → Pukeko Team Zoo Trip
- 27 Sept → End of Term



Tennis Taster Sessions

Gavin from North Harbour Tennis will be continuing to take the children for sessions for the next 5 weeks of this term. The children have loved these and really shown an improvement in listening skills, the ability to follow instructions and in their hand-eye coordination.

How our Learning Through Play Environment works

Our environment allows children to grow self regulated learning skills. Pukeko Learners will practise hands-on learning in real life contexts as well as manipulate and play with loose parts to spark their imagination, explore their interests and problem solve. Authentic play is an essential part of your child's social, emotional, physical and cognitive development and a valued mode of learning.

In our learning through play environment children are encouraged to test ideas, work through uncertainties, explore social interactions and make sense of the world around them. We aim to help your children to understand 'how they learn and to encourage them to be self reflective learners - transferable skills which will hold them in good stead for future learning.

Our learning environment is divided into two main areas, our 'Workshop Space' in Room 5 and our 'Learning Through Play Hub' located in Rooms 6, 7, 8 and the court area outside the ESOL room. We teach Literacy and Numeracy skills in our workshop space and our learners have the opportunity to practise these alongside their exploration through play in our hub.

Team Pukeko teachers rotate the roles of workshop and hub teaching which means that your child will be taught by every teacher at some point during the term.

Donations/ Recyclable materials

Donations of the following *clean* recyclable materials are always welcome. Please take to Room 8.

- Cardboard tubes
- Egg cartons
- Plastic bottle caps
- Squeeze Yoghurt caps
- Ribbon
- Fabric
- Flowers
- Shells
- Buttons
- Cardboard boxes
- Stickers
- Feathers
- Paper plates
- Paper cups
- CDs
- Greeting cards
- Milk bottle tops
- String

Daily Routine

Your child will continue to start their day in their Whanau class at 8:55am. Their Whanau teacher will ensure that all children are settled, take the roll, and have Calendar Maths, Handwriting, Oral Language and Phonics activities before moving into Whanau Writing, 'Learning Through Play' Hub activities and Workshops.

Our School Values are	NZ Key Competencies
<ul style="list-style-type: none"> ● Respect ● Kindness ● Integrity ● Resilience 	<ul style="list-style-type: none"> ● Thinking ● Using language symbols and text
Active Learner Profile	<ul style="list-style-type: none"> ● Managing self
<ul style="list-style-type: none"> ● Active Learners ● Collaborative ● Creative & Critical ● Digitally Fluent ● Engaged Citizens 	<ul style="list-style-type: none"> ● Relating to others ● Participating and contributing



Most of you will be familiar with Seesaw now as it was our means of providing online learning throughout lockdown. This term, we will continue to support children to use Seesaw at school as a tool to explain their thinking and make it visible to you at home. You will see them starting to reflect on their learning through adding captions and voice recordings to their journal entries..

Seesaw gives families an immediate and personalised window into our learning space and provides parents with an opportunity to comment on their child's learning. It becomes a wonderful record of your child's experiences and progress.

Dressing for the Colder Months

Our rooms are heated during the colder season. When choosing clothes for your child use thin, warm layers rather than one thick layer. It will insulate better and allows children to remove layers if the temperature climbs or when they are inside. **Please name all clothing**, so it can be easily returned to the owner when left lying around. **A set of spare clothes is also a good idea.**



Parent Help

We are interested to hear from those parents who are able to help in the classroom or take some work to do at home.

We will always need help with

- Sharpening pencils
- Sorting/ tidying equipment



If you have an hour of time during the school day that you could spend listening to children's reading or working with small groups - please let us know.

Home Learning

Thank you for listening to your child reading daily. This is a way to build relationships and a positive attitude towards reading. The children will be bringing home reading from their browsing boxes or from their reading workshops. You may notice your child brings a book home more than once, and this is a good way to practise fluency and help them gain confidence.

Last term we sent home high frequency ring word sets with children who needed them. We have been impressed with how quickly some of the children have learnt their words. Being able to recognise these words quickly will help them develop reading fluency.

Literacy

Reading to children is so valuable. Through listening to you read, children will hear how reading should sound as you model fluency and phrasing. At the end of reading we encourage you to talk about what has happened in the book and get them to talk about any new words they find interesting or don't understand.

Some of the ways you can include **writing** at home include

- Writing shopping lists together
- Writing to whanau and friends -handwritten and email
- Writing outside with pavement chalk

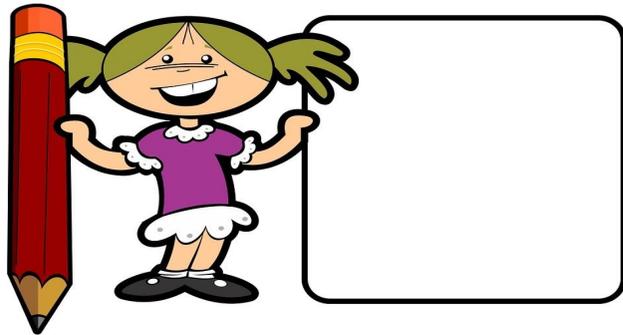


Talking with your child is another way you can enrich their oral language development.

Take time to talk through problems and encourage conversations whenever possible.

Our Team Library days are Tuesdays (Room 5 & 8) and Thursdays (Room 6 & 7).

Your child will be able to return their library books and choose new library books weekly. The library is also open daily during lunchtimes.

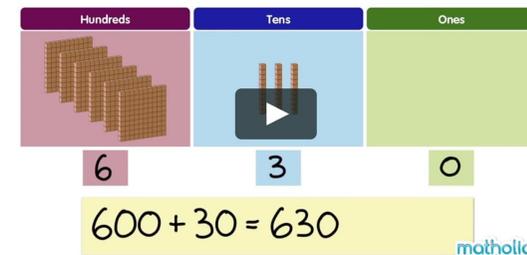


Numeracy

We would like to let you know the next areas for development. Here are some things you may wish to work on at home with your children:

- **Basic Facts** - being able to instantly recall number pairs that equal 5 and then 10 along with knowing doubles and halves to 20 will help them to solve problems quicker. Especially as they start to work with problems involving numbers of more than 1 digit.
- **Place Value** - knowing how many tens and ones there are in 2 digit numbers and then moving towards hundreds tens and ones in 3 digit numbers

How many blocks?



- **Fractions** - recognising the symbols $\frac{1}{2}$ and $\frac{1}{4}$, recognising half and quarter of shapes and numbers
- **Time** - knowing how to tell o'clock and half past times, being able to count in fives around the clock - showing an understanding that there are 60 seconds in a minute and 60 minutes in an hour



Arrival in the Morning

We encourage you to arrive at 8.30am or shortly after. This will allow children to unpack their bag, catch up with friends and have a short play on the playground.



If you arrive at school before 8.30am, wait in the shelter until the 8:30am bell.

Growing Independence

Five, six and seven-year olds benefit from being able to do things for themselves. Carrying their own bag into school, checking that their bookbag, lunch, drink bottle etc are in their bag before they leave for school, are all examples of growing their independence.



Late Arrival / Early Pickups

If your child has arrived after 8:55am please report to the office to collect a **yellow card**. If you are picking your child up before 3:00pm, please report to the office before collecting your child. You will be given an **orange slip** to confirm you are taking your child early.

After school pick up arrangements

Please talk with your child about who is picking them up after school. Let your child's Whanau teacher know if your pick up arrangement changes so we can provide support. Please advise the office when you are running late in the afternoon. Most afternoons, teaching staff have meeting commitments, many of which start at 3:15.

Lunchbox Checklist:

- Healthy snacks
- Litter free
- Keep treats for after school



“Developing an inquiring mind through exposure to a rich environment”

“Children learn as they play. Most importantly, in play children learn how to learn.”

- Fred Donaldson

“In play a child always behaves beyond their average age, above their daily behaviour. In play it is as though they were a head taller than themselves”

- Lev Vygotsky

“Play is the highest form of research” - Albert Einstein



“Poipoia te kakano kia puawai!” Nurture the seed and it will blossom. (He whakatauki)



Communication

Please feel free to contact us if you need to discuss anything. Open lines of communication between the parent, learner and teachers is vital to us. If the matter requires more time we recommend that you make an appointment. **The Whanau teacher will always be the first port of call.**

Team Pukeko Teachers:

Jude Tabuteau Room 5 (Team Leader) jtabuteau@windyridge.school.nz Caroline Andrews Room 6 candrews@windyridge.school.nz
Jenny Law Room 7 jlau@windyridge.school.nz Shirley Crosby Room 8 scrosby@windyridge.school.nz
Hannah Ross-Thomson Room 5 (Thursday) and Team Release hross-thompson@windyridge.school.nz
Sarah Turner Room 8 (Monday & Tuesday) & Room 6 (Wednesday) sturner@windyridge.school.nz