



Team Pukeko

Term 3

Newsletter 2019

Tena koutou katoa
Hello Team Pukeko Families,

Welcome back to Term 3 2019. Wow - what a difference 2 weeks holiday makes, The children have grown both physically and emotionally and have settled back into the new term beautifully..

A special welcome to our new families and to Mrs Law who is our new teacher in whanau 5. We are glad to have you and hope you enjoy being part of our Team!

A huge welcome back to Mrs Andrews and Mrs Crosby. We all missed you and are so thrilled that you are back to help the children on their learning journey.

Beginning of the Term

The focus for our first week was on re-establishing routines and behaviour expectations throughout our 'Learning Through Play' hub. We also took the opportunity to immerse the children in afternoon art lessons where they experimented with various different painting techniques. You will be able to see some of their artwork on display over the coming weeks.

Numeracy and Literacy workshops are back up and running this week in room 5. Book bags will be coming home every day for the children to practise their reading with you. Some children will also have high frequency ring words to practise for fluency. Please remind the children to bring their book bags to school every day and put them in their whanau class book bag boxes when they arrive in the morning..

Student Led Conferences

We are busy preparing for our Student Led Conferences which take place on Monday 19 August. At the conferences, each Team Pukeko learner will have the opportunity to showcase their learning, reflect on goals set in term 2 and take you on a tour of their learning environment. The teachers have been very impressed with the progress that children are making with their number knowledge and reading. We are looking forward to seeing and talking with many of you.

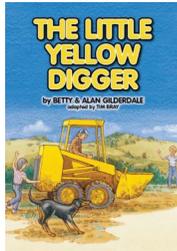
Nature Play

This term each whanau class has one day of nature play. The children will learn about being a Kaitiaki (caretaker) of our forest area, tree climbing and hut building. This day will go ahead even if it's raining so the children will need to bring a raincoat or a change of clothes. Thank you to those parents who have signed up to help.

Firewise Programme



On Tuesday and Thursday afternoons in the upcoming weeks we will be starting to take the children through the Firewise programme. More information about this programme will be sent out at a later date.



Pumphouse Trip

In week 10 we will visit the Pumphouse to see the show 'The Little Yellow Digger'. Rooms 5 & 6 will go on Monday morning 23 Sept and Rooms 7 & 8 on Friday morning 27 Sept. We will need some parent help on this trip and will send out a request for this closer to the time.



- 1 Aug → Jesters Pie lunch
- 1 Aug → Nature Play Day Room 5
- 6 Aug → Nature Play Day Room 7
- 7 Aug → Nature Play Day Room 6
- 9 Aug → Movie Night 6 - 7:30pm
- 12 Aug → School Cross Country & Hot Dog lunch
- 13 Aug → Nature Play Day Room 8
- 16 Aug → Team Pukeko Assembly 10 - 10:40am
- 19 Aug → Student Led Conferences
- 5 Sept → Jesters Pie lunch
- 20 Sept → PTA Trivia night 7 - 11pm
- 23 Sept → Pumhouse Trip - "The Little Yellow Digger" Rooms 5 & 6
- 27 Sept → Pumhouse Trip - "The Little Yellow Digger" Rooms 7 & 8
- 27 Sept → End of Term

Cross Country

On Monday and Wednesday mornings, we are continuing to practise for our cross country. Please support your children in wearing appropriate running shoes and sporty clothes.



Friday Afternoon Rotation

On Friday afternoon, the students will be participating in a learning rotation where the children will move between Library, Te Reo Maori and Coding sessions.

How our Learning Through Play Environment works

Our environment allows children to grow self regulated learning skills. Pukeko Learners will practise hands-on learning in real life contexts as well as manipulate and play with loose parts to startle their imagination, explore their interests and problem solve. Authentic Play is an essential part of your child's social, emotional, physical and cognitive development and a valued mode of learning.

In our learning through play environment children are encouraged to test ideas, work through uncertainties, explore social interactions and make sense of the world around them. We aim to help your children to understand 'how they learn' and to encourage them to be self reflective learners - transferable skills which will hold them in good stead for future learning.

Our learning environment is divided into two main areas, our 'Workshop Space' in Room 5 and our 'Learning Through Play Hub' located in Rooms 6, 7, 8 and the court area outside the ESOL room. We teach Literacy and Numeracy skills in our workshop space and our learners have the opportunity to practise these alongside their exploration through play in our hub.

Team Pukeko teachers rotate the roles of workshop and hub teaching which means that your child will be taught by every teacher at some point during the term.

Donations/ Recyclable materials

Donations of the following *clean* recyclable materials are always welcome. Please take to Room 8.

- Cardboard tubes
- Egg cartons
- Plastic bottle caps
- Squeeze Yoghurt caps
- Ribbon
- Flowers
- Shells
- Buttons
- Cardboard boxes
- Stickers
- Feathers
- Paper plates
- Paper cups
- CDs
- Greeting cards
- Milk bottle tops

Daily Routine

Your child will continue to start their day in their Whanau class at 8:55am. Their Whanau teacher will ensure that all children are settled, take the roll, and have Calendar Maths, Handwriting, Oral Language and Phonics activities before moving into Whanau Writing, 'Learning Through Play' Hub activities and Workshops.

Our School Values are	NZ Key Competencies
<ul style="list-style-type: none"> ● Respect ● Kindness ● Integrity ● Resilience 	<ul style="list-style-type: none"> ● Thinking ● Using language symbols and text
Active Learner Profile	<ul style="list-style-type: none"> ● Managing self
<ul style="list-style-type: none"> ● Active Learners ● Collaborative ● Creative & Critical ● Digitally Fluent ● Engaged Citizens 	<ul style="list-style-type: none"> ● Relating to others ● Participating and contributing



All Team Pukeko Learners regularly expand their learning journal and report about their learning activities. This term we will continue to support children to use Seesaw as a tool to explain their thinking and make it visible. Seesaw gives families an immediate and personalised window into our learning space and many parents have been commenting on their child's learning. Thank you to all parents who have made an effort to look at, and discuss their child's profile regularly.

This term, we have started teaching the students to capture their own learning through photos and videos. You will see them starting to reflect on their learning through adding captions and voice recordings to their journal entries.

Dressing for the Colder Months

Our rooms are heated during the colder season. When choosing clothes for your child use thin, warm layers rather than one thick layer. It will insulate better and allows children to remove layers if the temperature climbs or when they are inside. Please name all clothing, so it can be easily returned to the owner when left lying around. A set of spare clothes is also a good idea.



Parent Help

We are interested to hear from those parents who are able to help in the classroom or take some work to do at home.

- We will always need help with
- Sharpening pencils
 - Sorting/ tidying equipment



If you have an hour of time during the school day that you could spend listening to children's reading or working with small groups - please let us know.

Home Learning

Daily reading is important. The children will be bringing home reading from their browsing boxes or from their reading workshops. We will be checking your children's green reading diary at least once a week this term to reward them for their efforts.

Last term we sent home high frequency ring word sets with children who needed them. We have been impressed with how quickly some of the children have learnt their words. Being able to recognise these words quickly will help them develop reading fluency.

Literacy

Reading to children is so valuable. Through listening to you read, children will hear how reading should sound as you model fluency and phrasing. At the end of reading we encourage you to talk about what has happened in the book and get them to talk about any new words they find interesting or don't understand.

Some of the ways you can include **writing** at home include

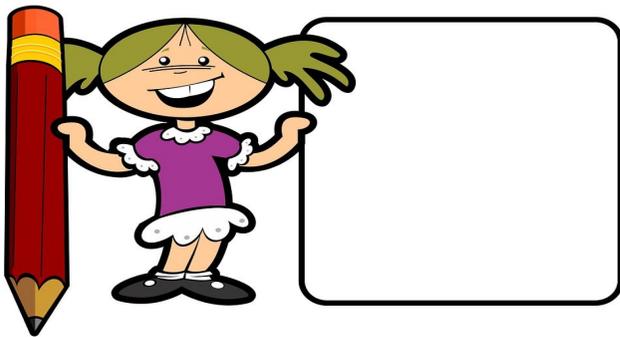
- Writing shopping lists together
- Writing to whanau and friends -handwritten and email
- Writing outside with pavement chalk



Talking with your child is another way you can enrich their oral language development.

Take time to talk through problems and encourage conversations whenever possible.

Our Team Library day is Friday. Your child will be able to return their library books and choose new library books weekly. The library is also open daily during lunchtimes.

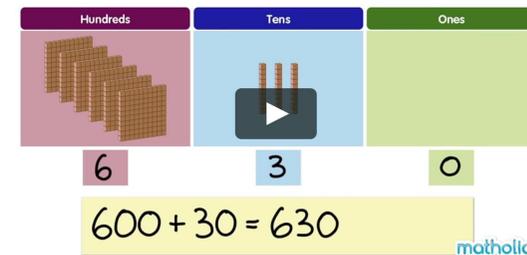


Numeracy

We would like to let you know the next areas for development. Here are some things you may wish to work on at home with your children:

- **Counting backwards** starting with different numbers and being able to say the number that comes before a given number. This will help with subtraction problems
- **Place Value** - knowing how many tens and ones there are in 2 digit numbers and then moving towards hundreds tens and ones in 3 digit numbers

How many blocks?



- **Fractions** - recognising the symbols $\frac{1}{2}$ and $\frac{1}{4}$, recognising half and quarter of shapes and numbers
- **Time** - knowing how to tell o'clock and half past times, being able to count in fives around the clock - showing an understanding that there are 60 seconds in a minute and 60 minutes in an hour



<p>Arrival in the Morning We encourage you to arrive at 8.30am or shortly after. This will allow children to unpack their bag, catch up with friends and have a short play on the playground.</p>  <p>If you arrive at school before 8.30am wait in the shelter until the 8:30am bell.</p>	<p>Growing Independence</p> <p>Five, six and seven-year olds benefit from being able to do things for themselves. Carrying their own bag into school, checking that their bookbag, lunch, drink bottle etc are in their bag before they leave for school, are all examples of growing their independence.</p> 	<p>Late Arrival / Early Pickups</p> <p>If your child has arrived after 8:55am please report to the office to collect a yellow card. If you are picking your child up before 3:00pm, please report to the office before collecting your child. You will be given an orange slip to confirm you are taking your child early.</p>
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<p>After school pick up arrangements</p> <p>Please talk with your child about who is picking them up after school. Let your child's Whanau teacher know if your pick up arrangement changes so we can provide support. Please advise the office when you are running late in the afternoon. Most afternoons, teaching staff have meeting commitments many of which start at 3:15.</p>	<p>Lunchbox Checklist:</p> <ul style="list-style-type: none"> • Healthy snacks • Litter free • Keep treats for after school 	<p>Introducing Miss Jenny Law</p> <p>Tēnā koutou, I am the new teacher in Room 5. I am super excited to be working in this collaborative team and getting to know your child. I have three children, two college students and my youngest has just started in the fantail team so I am looking forward to being part of the Windy Ridge School community. I am passionate about play based learning and have had lots of experience with this philosophy, while working in early childhood education.</p>
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Communication
Please feel free to contact us if you need to discuss anything. Open lines of communication between the parent, learner and teachers is vital to us. If the matter requires more time we recommend that you make an appointment. **The Whanau teacher will always be the first port of call.**

Team Pukeko Teachers:
Jenny Law Room 5 jlaw@windyridge.school.nz Caroline Andrews Room 6 candrews@windyridge.school.nz
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Jude Tabuteau Room 7 (Team Leader) jtabuteau@windyridge.school.nz