

Team Tui Newsletter

Term 2
2019



Welcome to Term 2

Tena koutou families and welcome back to Term 2. We hope you enjoyed time together during the holiday break, and took advantage of the beautiful weather and extra days over Easter and Anzac Day. We are all feeling refreshed and energised and are looking forward to this term.

What's planned for Term 2

Team Tui teachers have planned a full and exciting term of learning, and are looking forward to all of the opportunities that will be available for students to engage and progress. Teacher and student collaboration continues in Literacy and expands to Inquiry and Mathematics. Our Inquiry for this term is 'Diversity' which will allow exploration of the many facets within this theme. (See curriculum for a fuller overview of our term).

Although many formal assessments of learning were carried out in Term 1 in the areas of Reading, Writing, Spelling and Listening, assessment is ongoing in these areas to inform teachers and students, and to support the setting of learning goals for students. This term, we are carrying out formal assessments in Writing and Mathematics.

In weeks one and two, Constable Steve Harwood will be at school for bike licence training for those students who wish to participate. We also enjoy a public holiday for Queen's birthday on June 3rd.

Belongings

A large amount of clothing and belongings were unclaimed and sent to lost property at the end of Term 1. We encourage the naming of all belongings, particularly as the cooler weather arrives. Sweatshirts, jumpers, jackets, along with shoes and socks are often removed and easily misplaced. They can be reunited with the owner if they are named.

Leadership & Monitors

Leadership responsibilities and monitor roles continue in Term 2. Many of these roles will continue from Term 1, however some will be rotated and reallocated to share the responsibility and to allow other students opportunities to contribute and develop leadership.

Mathletics and Reading Eggs

Mathletics and Reading Eggs registrations are available throughout the school year and we continue to recommend these online resources. These learning tools are used within our Reading and Mathematics programmes and are prioritised when using devices for personal learning.

Dates to Remember

- Bike Licences - week 1 & 2
- Squash lessons - week 3 & 4
- Parent conferences -week 4
- Bully free NZ Week 13-17 May
- Queen's Birthday holiday 3rd June
- Last day of Term 2 - 5th July

Seesaw

It is exciting to see so many families connected to Seesaw and keeping in touch with what is happening at school. We are encouraging students to make regular posts about their learning and hope you are enjoying seeing their chosen entries. Please contact us if you are yet to connect.

Communication

Remember that communication with us about your child's learning and well-being is important. We appreciate opportunities to talk with our families to support the best outcomes for your child. It is best to contact your child's homeclass teacher in the first instance either by email or personal contact.

We wish everyone a happy, healthy and productive term and look forward to keeping in touch.

Kia Ora
Jane Brown, Amanda Hurley, Heidi Fegan

Curriculum

Collaboration of Teaching and Learning

In Term 2, we will continue to work collaboratively together in Literacy, and we are beginning collaboration in Inquiry and Mathematics. For Reading and Mathematics, students are grouped according to assessment of their learning needs. Using a rotation of teachers means that the students will be learning with all Team Tui teachers with the advantage of a range of teaching strengths, passions and strategies. We work as a team for fitness, sport and singing, allowing many opportunities for engagement with others in learning and socially in a variety of contexts.

Student Agency

We continue to develop the ability of our learners to become increasingly independent and responsible for their own learning, developing the skills and attitudes to know what to do, to be actively learning, achieving goals and progressing. Student agency will vary from student to student with some requiring less teacher input than others. This term, some students will begin planning their own weekly timetable to self manage and complete tasks and achieve goals.

Literacy

Students are grouped for Reading and see the teacher for instructional learning. They also have independent tasks which include comprehension, spelling, independent reading,

and literacy and language development tasks. This term students will be using a reading planner to manage their time and task achievement of independent learning activities.

Numeracy

Promoting positive attitudes and confidence in Mathematics is one of our key aims along with developing the necessary concepts and skills. This term we begin our collaborative teaching programme. Students have been grouped according to their strategy stage and will attend teaching workshops specific to their learning needs as well as completing follow up learning and independent tasks. We encourage you to support us to dismiss the myth that only some learners can be successful in Mathematics. Comments such as 'I'm not good at maths' reinforce a negative perception of their ability. We want students to attribute effort, perseverance and mistakes as contributors to successful outcomes.

Inquiry

This term we will be exploring 'Diversity'. We will start with questioning and research based around Anzac events. In week 3, we will integrate 'Bully Free Week' into our learning. Following this, students will have the opportunity to choose an area of diversity to explore. Our aim is for students to gain an understanding of the issues diversity presents which leads to promoting acceptance of differences.

Other Curriculum Areas

In the area of Physical Education, we have daily fitness along with a weekly block for sports rotation - students participate in a range of activities to develop their knowledge, skills and attitudes in a range of physical activities. This term the students will also participate in squash lessons with a professional coach in weeks 3 and 4.

In Digital Technology, we will continue to develop digital citizenship; skills in the use of Google docs, forms and slides; digital skills in i-movies, and coding skills with the use of Code Avengers.

Music lessons will continue to be taught by Mrs Lewis, A rotation of Dance/Drama and Visual Art is part of our weekly timetable. These areas will also be timetabled in home classes.

Home Learning

You can support your child's learning at home everyday in the following ways.

- Regular reading (let your child choose) a book/comic/magazine etc OR use technology; Books online, Kindle, Reading Eggs (as long as it's fun!)
- Practise of basic facts including learning the time tables (get the whole family involved and support each other)
- Writing for meaning, e.g. diary entries, a journal, narratives, entering competitions etc

There are many things that you can do to promote learning. Make it real and fun too!

Our School Values

- Respect
- Kindness
- Integrity
- Resilience

NZ Curriculum Key Competencies

- Thinking
- Using language symbols and text
- Managing self
- Relating to others
- Participating and contributing

The Windy Ridge Active Learner Profile

We are:

- Active Learners
- Collaborative
- Creative & Critical
- Digitally Fluent
- Engaged Citizens



Team Tui Teachers

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