



Team Pukeko Term III Newsletter Room/Whanau 5,6,7 and 8



Tena koutou katoa Hello Team Pukeko Parents,

Welcome back to Term 3 2018. As always, we have enjoyed listening to the lively stories our Team Pukeko learners have shared with us from their break. Good to see the children are buzzing to get back into our active learning and we feel proud of how well they remember their learning routine from last term.

This term is unfolding beautifully and you might have heard about some new twists in our Inquiry learning and some minor changes to our timetable.

We are busy preparing for our Student Led Conferences when each Team Pukeko Learner is showcasing their learning. We feel very proud to see our Team Pukeko Learners talking with confidence about their learning. We are looking forward to seeing and talking with many of you.

Children need to **PLAY** to
BE ADAPTABLE **CONSTRUCT KNOWLEDGE**
PROBLEM SOLVE **LEARN** **CREATE**
PROCESS EMOTIONS
INTERNALISE EXPERIENCES
DISCOVER **CHALLENGE**
BE HEALTHY THEMSELVES
LAUGH & HAVE FUN
LEARN TO WORK **IMAGINE**
TOGETHER LEARN TO LEAD
EXPRESS EXPLORE **SPEAK**
IDEAS DEVELOP **READ**
MANAGE AN INQUIRING **WRITE**
STRESS MIND **COUNT**
 Because **PLAY** matters.

Communication

Please feel free to contact us if there is a question or situation you would like to discuss. Open lines of communication between the parent, learner and teachers are vital to us, and help us in promoting a climate that is favourable to learning. If the matter requires more time we recommend that you make an appointment. The Whanau teacher will always be the first port of call. We are looking forward to working with you and your child.



Early Arrival in the Morning

We encourage you to arrive at 8.30am or shortly after. This will allow children to unpack their bag, catch up with friends and have a short play on the playground. On the other hand, please do not arrive before 8.30am. Teachers use this time before 8.30 am to organise learning resources for the day.

After school pick up arrangement

Please clearly communicate with your child your after school pick up arrangements. Arrange a place to meet and take a few days to actually practise this arrangement. Let your child's Whanau teacher know if your pick up arrangement changes so we can provide support. We are always grateful if you ring the office when are you running late in the afternoon.

Please note that up to the age of six, we expect that children will be picked up from school by a caregiver or older sibling.

We appreciate your cooperation.



Cross Country Practise

This term we are going to practise long distance running - cross country. We will mainly practise cross country running in the afternoon. Please support your children in wearing appropriate running shoes and sporty clothes. For our practise, we will need to make use of good weather and will therefore practise on most non rainy days.

The school cross country will be on Monday 3rd September (Saver day 7 Sept).

Learning Goals

During Term 2 we have been setting learning goals as part of our learning hub time. In Term 3 all Pukeko Team children will continue to set learning goals with the help of their Whanau teacher on a regular basis. So, please keep asking your child what their learning goal is and what activities they do to achieve it. Our goal setting books get used really well as they also serve for our Rainbow Learning planning. Many goal books show signs of the busy lives they have been exposed to. Please feel proud of your learner that they held onto their goal book as they travel around during learning hub time. You are welcome to check on your child's learning goal and it's progress. Learning to set and achieve meaningful learning goals will prepare our Pukeko Learners for self-regulated learning.



Toys in Team Pukeko

It is timely to remind all Team Pukeko Learners that we have a no toy rule in Windy Ridge School. We thank all parents who support us in enforcing this rule. If a toy needs to be shared for news it should be handed over to the Whanau teacher in the morning. Even better if your child brings a photograph/drawing or writes a little story to describe the toy. During the day we want the children to engage with the learning equipment available in Team Pukeko. They have been chosen wisely with learning in mind.

Dressing for the Colder and Wet Months

Our rooms are heated during the colder season. When choosing clothes for your child use thin, warm layers rather than one thick layer. It will insulate better and allows children to remove layers if the temperature climbs or when they are inside. After all that rain, our grounds are extremely muddy. It would be great if active children carry a change of clothes in their bag. Please name all clothing, so it can be easily returned to the owner when left lying around.



Lunchbox Checklist:

- Healthy snacks
- Litter free encouraged
- Involve children when packing lunch box
- Keep treats and yoghurt for after school

You will support your child best when sticking to healthy brain food. Try to refrain from filling lunch boxes with snack bars. Often they are claimed healthy while containing loads of sugar and being overpriced as well.

Homework

Children are required to read their reading book every night. In addition, we ask that your child discusses their Seesaw profile with you. Please ask your child some reflective questions such as:

- What part of your learning goal did you achieve today ?
- Why did you choose this activity ?
- What was the tricky part ?
- What can you do on your own now ?
- Who did you help with their learning and how did you do that ?

Some homework will discuss aspects of our "Keeping ourselves safe" learning which the children will be participating in later in the term.

Seesaw Student Profiles

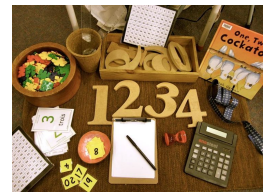
All Team Pukeko Learners regularly expand their learning journal and report about their learning activities. This term we are going to support children to use Seesaw as a tool to explain their thinking and make it visible. Seesaw gives families an immediate and personalised window into our learning space and many parents have been commenting on their child's learning. Thank you to all parents who have made an effort to look at and discuss their child's profile regularly.

Book Bags

Your child needs their bookbag every day. Thank you to all parents who support their children in bringing their book bag to school and taking it home. Book bags are an important learning accessory. Firstly, your child can only bring readers home when they have a bookbag. Books are very costly and surely we need to protect these so they last a long time and get read by many children. Book bags are needed when we go to the School Library as children are allowed to take out Library books, only when they can safely transport these in their Book Bag. Lastly, Bookbags are great notice and newsletter carriers.

Pukeko Swamp - Provocations

The majority of the weekly learning provocations for our Team Pukeko children are on display in the morning before children arrive. Our provocations will be colour coded according to the main curriculum connection. Please feel free to discuss with your child which provocations they are going to attempt. Ask your child what they think they will learn from it and whether that is an activity that stretches their learning.



Parent Help

We are very thankful for the wonderful support our parent community provides. We remain interested to hear from those parents who are able to help in the classroom or take some work away to do at home. We always need help with sharpening pencils. Please make yourself known to your child's Whanau teacher.

We are interested in materials that Mother nature provides such as seed pods, leaves, flowers, small sticks and other decorative materials that we can use in our creative and nature zone.

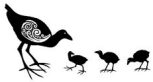
Also, feel free to send along photos of your family's outings either printed or as an email attachment. These make excellent and meaningful writing prompts.



Donations/ Recyclable materials

We would like to kindly put out a standing order for donations of the following recyclable materials. We are keen to receive smaller cardboard boxes such as empty snackbar boxes, Weetbix boxes

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| <ul style="list-style-type: none"> • Cardboard tubes • Egg cartons • Plastic bottle caps • Squeeze Yogurt caps • Thin cardboard • Stickers • Greeting cards | <ul style="list-style-type: none"> • Ribbon • Flowers • Shells • Buttons • Feathers • Paper plates • Paper cups • CDs |
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Learning in Team Pukeko



Events for your diary:





- Student Led Learning Conferences
 - Wednesday 1 August 2018 @ 2 - 8 pm
 - Thursday 2 August 2018 @ 3 -6 pm
- Science Roadshow
 - Thursday 16 August 2018 @ 10am -1 pm
 - Parent Help needed
- Team Pukeko Assembly Item
 - Friday 17 August 2018 @ 9.45 am
- School Cross Country
 - Monday 3 September



Learner Agency

Our educational programme supports children in developing a sense of ownership of their learning. Later in their schooling journey children will be required to plan their learning day and to choose their workshops according to their learning needs. This term we will continue to support children in making planned approaches in their learning. We continue our "Rainbow Learning" which is a simple planning routine and is going to support our Team Pukeko Learners to ensure they attend to all curriculum areas during Pukeko Swamp time. Each curriculum area is linked to a colour of the rainbow and displayed learning provocations are colour coded as well. Children are asked to do their planning when they arrive at school after unpacking their bag. The planning sheet is kept in their goal book and children are asked to follow their plan. Children are required to complete a full rainbow during the course of the week.

All Pukeko Team children set meaningful and achievable learning goals with the help of their Whanau teacher on a regular basis. Please keep asking your child what their learning goal is and what activities they do to achieve it. Practising the process of goal setting and goal reflection will prepare our Pukeko team children for self-regulated learning. All children have a goal setting and reflection book which they keep in their tote tray.

<p>Active Learner Profile</p> <p>In Windy Ridge School we strive to be active learners who are confident, passionate and reflective goal setters taking control of our own learning.</p> <p>Each week we will focus on one aspect of achieving this vision.</p> <p>What does it mean to be and what actions will we see when people are:</p> <ul style="list-style-type: none"> • Creative & Critical • Resilient • Collaborative • Kind • Engaged citizens • Showing Integrity • Digitally fluent • Respectful <p>We discuss these during our Morning Meetings.</p>		<p>Maths</p> <p>We will explore</p> <ul style="list-style-type: none"> • Number Knowledge and Strategies • Patterns and relationships • Measurement - length and area • shapes
<p>Home Learning Ideas:</p> <p>Take time to talk through problems and encourage conversations at the dinner table, discussing why is it important to adopt values, competencies and actions.</p> 	<p>Literacy</p> <ul style="list-style-type: none"> • Guided Reading/ Guided Writing • Shared Reading • Oral Language • Children will take part in a Phonics programme according to their learning needs <ul style="list-style-type: none"> ○ Switch on to Spelling Beginner, intermediate or advanced 	
<p>PE</p> <ul style="list-style-type: none"> • Warm up/ cool down stretches • Running at different speed/walking • Touch Rugby during week 2 - 5 <p>Fitness</p> <ul style="list-style-type: none"> • Cross country 	<p>Home Learning Ideas:</p> <p>When I read to you, use the Pause, Prompt, Praise strategy we discussed at school. When I stop at a difficult word, remind me to pause and give me about five seconds to think. If I can't figure out the word on my own, prompt me by reminding me to use one of the strategies my teacher talked about e.g. say Try that again, or ask me a question about the meaning of the story, or ask me to think of a word that makes sense. If I don't know the word after I have tried it twice, tell me what the word is. When I try hard praise me, tell me something good you noticed. You might say:</p> <p>I like the way you tried to work that out. I'm glad you noticed that didn't make sense/sound right/look right. I saw you checking the picture. Good idea. I like the way you skipped the word and then went back.</p>	
<p>Inquiry Learning - How the world works Inquiry into the natural world and its laws</p> <p>We are going to apply and extend our discoveries and findings from our Inquiry about the 'Pest Free Kaipatiki' project. In particular, we will inquire the effect that waste and pollution have on biodiversity and habitats. We will question whether other neighbourhoods and communities encounter similar problems and what actions they develop.</p> <p>We will also learn about inquiry tools (compare and contrast) and strategies such as the yellow and black thinking hats.</p>	<p>Keeping ourselves safe (KOS)</p> <p>During this programme children will learn about about strategies and safety skills that they can use when interacting with others. In particular we will discuss the features of a healthy relationship and also develop skills to recognise unhealthy relationships. There will be homework as part of this programme.</p>	

