



Windy Ridge School Strategic Goals

Goal 1 – Success For All

Through inquiry learning, effective assessment and targeted feedback, and authentic use of e-learning pedagogies we will promote high achievement and student engagement in all areas of the curriculum, while continuing to improve students' literacy and numeracy skills so they are achieving at or above National Standards.

- **Student Achievement** – to ensure that programmes provided for students meet their individual needs and provide adequate challenge to keep them engaged and motivated.
- **Target students (literacy/numeracy)** – to identify and track the progress of target students to accelerate their progress.
- **Maori / Pasifika achievement** - to design and deliver a programme of Cultural Connectedness for targeted Maori and Pasifika students.
- **Inclusive Practice** – to ensure that all barriers are removed enabling all students to access the curriculum equitably
- **Gifted and talented programme** – to identify, challenge and support students identified with advanced skill, areas of passion and strength, ensuring that they continue to make progress in their learning.
- **Student Agency** – to develop a set of shared beliefs and strategies to enable students to take a lead role in their learning (including leadership, goal setting, social action, personalised learning, ako.)
- **Wellbeing / HauOra** – to ensure that all students have strategies that allow them to stay safe, resilient and happy.
- **PB4L** – to continue to implement the PB4L framework in the school and support the explicit teaching of school values.
- **Te Reo Tuatahi** – to deliver a regular programme of Te Reo Māori in all classrooms, providing progression of skill and knowledge as students move through the school.

Goal 2 - Staff Development

Through targeted, quality professional learning we will continue to strengthen and improve staff skill and knowledge in order to improve student achievement outcomes.

Innovative Learning Practices including:

- **Collaboration** – to develop and implement a shared understanding of collaboration between teachers, between teachers and students, and students with students.
- **Visible Learning** - effectively use data to inform planning and improve practice in order to meet the specific needs of all learners.
- **Teacher Agency** – to critically engage teachers so they can develop the curriculum in constructive ways leading to better student outcomes.
- **Future Focussed learning** - to investigate and implement a range of practices that make use of digital technologies and other innovative resources available, and explore such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.
- **Digital Citizenship and capability** – to produce students who use digital resources and ICT to ethically and responsibly engage with their learning and the world around them.

Also:

- **Coaching** - to continue to use peer coaching to support teacher inquiry into practice with the intent to improve student achievement, accelerate progress and develop professional reflection and inquiry
- **Teacher inquiry** - to continue to strengthen the Teaching as Inquiry cycle to achieve improved outcomes for all students and provide an organising framework that teachers can use to help them learn from their practice and build greater knowledge.

Goal 3 - Partnerships

Through quality partnerships within and beyond the school we will ensure that we meeting the expectations and desires of our community in delivering a quality education for their children.

- **Transitions** – strengthen relationships with partners in the education pathway of our students to maximise positive outcomes during their time at our school; ECE, Intermediates, previous schools
- **Home School partnerships** – develop a strategy for strengthening partnerships with whanau to improve student achievement outcomes.
- **Pasifika and Maori consultation** - to initiate and strengthen relationships with Pasifika and Maori whanau to increase their participation in the school.
- **Community Agency** – provide a range of different models for engaging and consulting with community to ensure that a representative group is canvassed for opinion, and ensure that there is regular timetable for consultation and review.
- **Induction** – develop and implement a cohesive and systematic induction programme for staff, learners and their families
- **Kaipatiki Community of Learning (CoL)** – To work collaboratively with our CoL partners to improve student outcomes and strengthen pathways for our students throughout their educational journey.