



**Team Pukeko
Term 4 Newsletter
Room/Whanau 5,6,7 and 8**



Tena koutou Team Pukeko Parents,

Term 4 is well and truly underway and we extend a very warm welcome to you all, especially to our new children and their families. We hope you had a great spring break. We are looking forward to another active term in the Pukeko Learning Hub. As you are aware, there have been changes, with Mrs Jude Tabuteau in Whanau Room 7, and Mrs Angela Hall in Whanau Room 5. They are already enjoying this fabulous Term 4 with the children in their class, as well as with all of Team Pukeko.

Early arrival in the Morning

We encourage you to arrive 8.30 am or shortly after. This will allow children to unpack their bag, catch up with friends and have a short play on the fantastic new playground.

Please remember to wait for the 8.30 am bell before entering the school grounds.



Hat and Sun Safety

During Term 4 children are required to wear a sun hat when outside. Brimmed sun hats protect best from the sun. The weather will become warm so we need to be sun smart.

Children without sun hats will be asked to stay in the shade and they will miss out on playing. A good idea is to have a hat which can be left at school during the week and taken home for a wash on Fridays.

Please apply sunscreen to your child before school.



Lunchbox Checklist:

- Healthy snacks
- Litter free encouraged
- Involve children when packing lunch box
- Keep yoghurt and treats for after school



Events for your diary:

Team Pukeko Assembly Item @ School Assembly	November 9 - Friday Week 4 at 9.45am
ESOL shared lunch	November 26 - Monday Week 7 10am - 1:30pm
Junior Athletics Day	November 27 - Tuesday Week 7 9:00am - 12:30pm
Pukeko Team Shared Cultural Activities and Games and Cultural Lunch	TBC
Prizegiving Assembly	December 10 - Monday Week 9 11am
Families in the Park	December 14 - Friday Week 9 4:00 - 5:00pm
Last day of School	December 17 - Monday Week 10 at 12.30pm

Library

**Library Day is Friday
for all Team Pukeko**





Learning in Team Pukeko



Literacy: To develop the following skills

Oral Language: Speaking and Listening

Written Language:

Reading - Guided Reading, Shared Reading. Buddy Reading, Independent Reading

Writing - Guided Writing, Shared /Modelled Writing, Independent Writing

Visual Language

Viewing and Presenting, Handwriting, Writing

The Language Learning Process

Exploring Language

Thinking Critically

Processing Information



Maths

We continue to explore

- Number Knowledge and Strategies
- Patterns and relationships

For Term 4 we are exploring Measurement:

- Weight
- Temperature
- Time
- Volume and Capacity



Our Pukeko Programme

We have workshop groups for Maths and Reading every day Monday - Thursday. Every second Friday, the children set new learning goals with their whanau teacher. We have time in the daily programme for them to practise their goal, so remember to check Seesaw to see your child's goal and how they decided to work on it. The children engage in play based learning activities when they are not in their workshops. They are learning and practising the PB4L values of Respect, Integrity, Kindness and Resilience, as well as, the Key Competencies of Relating to Others and Managing Self, Participating and Contributing. This enhances their learning, that help them to focus, notice, explore, create, design, and practise authentic learning. They will often follow their urges and find learning activities that enhance their learning experiences. In the afternoons through the week, we have Buddy Reading, Guided Writing, Strand Maths (Measurement), The Arts, Te Reo Maori, Inquiry, PE- Athletics.

Homework - Reading

Children in Team Pukeko read at different levels as they progress in their journey of learning to read. They most likely will have 2 new home readers each week. A familiar reading book is a great opportunity for your child to practise fluent reading. Remember they learn from you reading to them, as they hear the rhythm and phrasing of how fluent reading sounds. So read their book to them or with them by taking turns. Spend time noticing and focusing on the pictures in the books and talk about what is happening, who the story is about and where it may be. If your child reads at orange level or beyond, they are ready to read early chapter books for their enjoyment. You could support your child's reading for enjoyment with books from the Public Library. There are many amazing and amusing chapter book series out there, that hook children into the lifelong passion and enjoyment of reading.



Values and NZ Key Competencies

We explore and unpack our school Positive Behaviour for Learning (PB4L) values and the NZ Key Competencies throughout our school day to help support children in developing lifelong learning habits and behaviours.

Home learning Ideas:

Take time to talk through problems and encourage conversations at the dinner table, discussing what actions might be seen when people display certain values and key competencies. These are life-long skills, and as we are aware, they are transferable to any situation.



Our Windy Ridge School Values are:

- ★ Respect
- ★ Integrity
- ★ Kindness
- ★ Resilience



NZ Key competencies

- Thinking
- Using language symbols and text
- Managing self
- Relating to others
- Participating and contribution

PE - Athletics programme - we continue to offer some exciting introductory Athletics activities for our Team Pukeko learners. These include running, jumping and throwing. Our PE Athletics skills day is Friday



Inquiry Learning - Sharing the planet

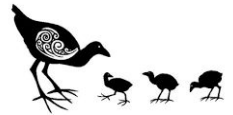
In the second half of Term 4 we will think and inquire about how we express ourselves. We will look at how different cultures celebrate their special times. We hope to have some input from the many families in Team Pukeko from different cultures.

We will have a Big Cultural Day In and have games and activities from our different cultures, so will value some ideas and help from parents and families.



As always we value your cooperation and support. Please see or email your child's Whanau teacher for a suitable time to meet if you have any wonderings.

The Team Pukeko Teachers



What Do We Mean By A Play Based Learning Environment?

- *This is an environment where through play:*
 - Students are in control of their own learning.
 - Students are active and fully engaged.
 - Students take part in rich conversations with their peers and their teacher.
 - Students choose and manipulate loose parts to enable them to engage in authentic play.
 - The teacher is seen as a facilitator, guiding and scaffolding the learning.
 - The teacher responds to the urges and the developmental stages of the students.
 - The teacher is able to link the learning in the play to the curriculum document.

